

The Paw Print

IRVINGTON HIGH SCHOOL • VOL. 18 • ISSUE 1 • NOV 2022

IHS Campus Gets a Facelift

by Zoe Weber

Recently there's been some new construction at the High School. The goals of the Capital Bond Project were to modernize learning spaces, including a new and improved library, increase safety and security, and be more energy efficient.

A major part of the project was the renovation of the library. Numerous changes were made to the library, including new flooring, adding glass partitions to differentiate sections, and adding movable furniture, computer tables and new bookshelves.

I had the opportunity to interview the Dr. Lovetta James and briefly ask her a few questions about the new and improved library. I asked Dr. James whether the new improvements changed students' well-being while studying in the library.

Dr. James said, "The new renovated spaces, including the Library area, are definitely having a positive impact on the students who have been visiting. Since the Academic Commons is now available to students looking for a community environment with flexible seating, the Library area is now more defined for small groups and individuals.



The spaces also overlap. We see students studying and using Library textbooks in the Academic Commons, whereas the Library Classroom accommodates overflow of middle school students during their lunch periods. Anyone visiting can see that we are truly the learning hub of our school."

I then asked her opinion on these improvements.

"The renovation to the Library space is wonderful! From the start,

there were so many people involved that we can truly say that it was a community effort. When you come in, it has a feeling of light, calmness and comfort that wasn't there before. The whole aesthetics is pleasing." It is safe to say that Dr. James is a big fan of the library renovations.

Next, I asked a student, Alex Pollock, what her thoughts were on the library improvements.

She stated, "I do really like the li-

brary. I think it's really modern, and I think we needed that as a school community.

Finally, I asked Dr. James if she knew the projected completion date for the renovations, and she told me that there is still work to be done, and that the delay has been due to supply chain issues that are prevalent around the world.

"We have to be flexible and understanding. I'm sure it will all come together soon enough."

Fire on Meszaros Field

by Matthew Jacoby

On Monday, Oct. 3, a portable light tower used for homecoming caught fire less than 20 feet away from the boy's soccer team during a game against Hastings.

It was getting dark and the girl's field hockey game was later so they turned on the portable light towers that were set up around the field.

Sophomore Jack Van Der Spuy said while they were sitting on the bench there was a toxic, burning rubber smell in the air. After about 10 minutes, the lighting apparatus caught fire so the players told the coach. It only took a few minutes for the flame to grow to multiple feet due to the lights running on diesel fuel.

First responders arrived quickly to the scene and were able to contain it to a small part of the track and field.

Irvington Athletic Director Mr. John Buonamano was able to get all of the players safely away from the

fire and into the theater lobby.

"Everyone had to come off the field, and there was smoke everywhere," sophomore Boden Sivere said. "We couldn't see."

To the players, the fire wasn't a big problem because they were able to safely move away from it.



"We weren't able to get over there to go get our bags which was a little nerve-racking," said Van Der Spuy. But, thankfully, their bags were removed from the field before any of them got damaged.

The investigation into what started the fire is ongoing, said Mr.

Buonamano.

"I believe that it was a malfunction of the machine somehow," he said.

The fire appears to have started inside the machine due to an electrical malfunction.

The highly flammable diesel fuel then made it burn

more and turn into a big fire. Ultimately it tipped over towards the field just a few feet away from the soccer sideline.

Thankfully the fire department was already there and they were able to contain it to a small portion of the field.

Gas was still able to leak into the field beyond where the light had landed. A fence was put up marking the gas leak.

The fire burned part of the turf, as well as the track which will need to be replaced before people can go back into the area.

It is a lengthy process in which they have to pull off the turf, clean up the gas spilled and then replace the area with new turf.

Due to the fire's timing and location, the girl's field hockey homecoming game had to be postponed, and the girl's soccer homecoming game later that week was moved to Ossining High School.

Get to Know Principal Hirsch

by Lindsay Mosberg

At the end of the last school year, the district announced the appointment of the new IHS principal Jon Hirsch.

Mr. Hirsch has taught at various schools before coming to Irvington. He has also had many different roles in the education field. Prior to becoming an administrator he taught both social studies (mostly American history) and special education. He taught at Horace Greely in Chappaqua where he helped design and direct an alternative school program. Mr. Hirsch was also an assistant principal at Ardsley, a principal at Valhalla High School and now he is “the proud principal of Irvington.”

Mr. Hirsch described his experience at Chappaqua as one of the

work is both joyful and rigorous and teachers and students are having those aha moments.”

There were a few different aspects that drew Mr. Hirsch to the field of education.

“It was a family business. My mom was a school counselor. My grandma was an elementary school teacher, but I think more than that I had teachers who made me feel really special and when things were difficult for me at home, school was a place where I always felt safe.”

He described that the reason he went into education was because he wants every student to feel as safe and supported at their school as he felt at his own high school.

In his role as principal, Mr. Hirsch has many responsibilities including ensuring the health and safety of everyone in the building.

Additionally, his job is to make sure that each student receives a challenging education that is preparing them for the future knowing that such a challenge can look different for everyone.

Another responsibility Mr. Hirsch has is guaranteeing that IHS is a place that is welcoming for every member of the community.

His goal as principal is to first get to know everybody, but he also believes that another goal is “in finding ways to capture a student’s voice to learn about the

student experience and then to use what we are learning to change what we are doing.”

He is planning on accomplishing these goals by hosting focus groups for students across all the grades to learn more about the experience at IHS.

Outside of school, Mr. Hirsch loves spending time with his family, cooking, which he does almost every night, and playing golf.

Mr. Hirsch wants students to know that he is “totally invested in making this a vigorous and joyful experience.”

He also added if there is an aspect of the IHS experience that students want to share with him, he would love to hear about it.

Mr. Hirsch would like to see more students come to games, and “support each other.”



Richard Pittore Named New Director of Facilities for IUFSD

by Stuart Graeber

Longtime Irvington High School custodian Richard Pittore has recently been announced as the new Director of Facilities for the district. We spoke to Mr. Pittore about this promotion from head custodian to director.

“As the Director of Facilities I oversee the buildings and grounds. Ensuring the safety and well-being of all who enjoy the facilities and fields is my top priority,” Mr. Pittore said.

“Planning for the future, budgeting for improvements, and lowering the District’s carbon footprint are at the forefront of my responsibilities. I’m more than grateful and

humbled to have the opportunity to serve the District and the community in this role.”

Mr. Pittore has been in the district since 1996, working as the a cleaner, custodian and head custodian in Dows Lane. More recently, he became the head custodian on the Middle School/High School campus and with his recent promotion to head of facilities, he now will be involved in all of the schools within the district.

Congratulations Mr. Pittore! Your services have not gone unnoticed and will continue to be appreciated by Irvington students for years to come.

The Danger of Long COVID

by Samuel Andrade

For most of us, the infection of COVID-19 is short and relatively harmless.

Most people get better within a couple of days or weeks and move on with their lives.

That’s unfortunately not the case for everyone.

Long COVID is a condition in which people infected with COVID-19 continue to experience a variety of symptoms after their initial infection.

These symptoms can include fatigue, fever, shortness of breath, depression or anxiety, and more. The variety of symptoms can take a large toll on a person’s well-being.

Recently, new trends of long COVID are being discovered.

For example, adults are not the only ones being affected by long COVID, as there is evidence that children have been experiencing long COVID as well.

It has also been found that women are more affected by long COVID than men are.

Even people who were asymptomatic to the initial symptoms of COVID-19 can experience long COVID. This can be dangerous as a more severe underlying condition could be wrongly assumed to be long COVID.

Despite all the recent studies that have been done on long COVID that have proved varying results, one thing is for sure.

The best way to protect oneself from long COVID is to stay up-to-date with vaccinations and to wear a mask when in high-risk areas.

There is currently no way to test for or diagnose long COVID, so if you or someone you know are experiencing symptoms of COVID that have lasted four or more weeks, it would be best to seek medical attention.

Long COVID is dangerous since it comes with a variety of symptoms and can be very hard to diagnose.

However, the more we educate ourselves on long COVID, the better prepared we are against it.



most special things he was able to be a part of.

“I have been able to design this alternative school where you got to imagine what school could be like and then go do it.”

The goal of the alternative school was to bring a group of students who felt disconnected in different ways (socially strong or weak, academically strong or weak) and allow them to feel a connection to school.

Additionally, Mr. Hirsch explained that it was a place where, “I could experiment and not have to respond to the constant pressure of standardized tests.”

The impact that the Life School at Horace Greely had on him led him to want to experiment and test if he could create the same experience in a bigger setting.

“The most wonderful thing is when we can create moments where

Gilmore Girls: Still a Fall Favorite

by Scarlett Downes

During the months of fall the streaming of TV show *Gilmore Girls* surges, but why?

The popular show takes place in a small fictional Connecticut town named Stars Hollow. The citizens of Stars Hollow always seem to be living in their own “snow globe world” during the months of fall and winter, which creates a certain aesthetic that highly appeals to watchers.

The show mainly revolves around the lives of the power duo Rory Gilmore and her mom (and best friend) Lorelai, as they navigate through various different life struggles. And while the two could not be more different, they perfectly complete each other.

Rory is a gifted and high achieving high schooler, who always seems to be on top of her work while still finding time for her family and friends. Rory’s dedicated study habits have become its own type of aesthetic and motivator to the show’s teenage audience. Despite having stellar studying tendencies, many critics point out her many flaws which include an underlying superiority complex as well as the inability to accept any form of rejection or criticism.

In contrast, Lorelai Gilmore is a chaotic and spontaneous single mom who works full time, while in the middle of earning her education. While she is the complete polar opposite of Rory, and is lacking in the departments of organization and maturity, she is just what Rory needs in order to remember to not take everything in life too seriously.

Of course there are more char-



acters in the show such as Sookie, the bubbly character baker and co-worker to Lorelai; Luke, the gruffly spoken yet loving owner of the town’s most popular diner; Laine, Rory’s music obsessed best friend; Kirk, the quirky and mysterious job-hopping Stars Hollow resident; and Emily and Richard, Lorelai’s uptight and controlling parents.

All characters in the show experience their ups and downs; however, things always seem to turn out alright in the end. This “light at the end of the tunnel” experience that the people of Stars Hollow so often experience makes viewers of *Gilmore Girls* feel hopeful, even in the colder seasons of fall and winter.

The show brings a serene and warm comfort to viewers. The constant introduction of new characters and story lines makes the fictional town of Stars Hollow a symbol of light and opportunity. Even if watchers aren’t quite living that perfect Rory Gilmore lifestyle, it allows them to tap into an alternate universe, both calming and inspiring.

Kiku Sushi Review

by John DiLuna

Kiku Sushi is a great, budget friendly Japanese restaurant in Irvington, NY. This is a place where you’re not going to get outstanding food, but you will get good food for your money.

The main reason why Kiku Sushi is treasured by locals is because of the dependability of the food. It’s always basic, good Japanese food that everybody knows.

Kiku sushi does the classics best. Their fried rice is a familiar taste to all Asian food enthusiasts as they keep it simple. Another thing that they do very well is the spicy salmon roll, which I think is better than their spicy tuna.

If you want a filling, fairly priced meal you can go for their bento box, which comes with your choice of meat, vegetables, cali-



fornia rolls, and white rice.

Overall, Kiku Sushi gets an 8 out of 10, it’s the best cheap meal in Irvington and combined with their friendly staff, it’s a hidden treasure in a town with many options to choose from.

Styles and Substance: A Concert Review

by Lucas Regal

This summer, Harry Styles performed at Madison Square Garden 15 times as a part of his Global “Love on Tour.”

Styles released his newest album “Harry’s House” on May 20th, 2022. And with hit songs like “Music for a Sushi Restaurant” and “Late night talking” mixed with older bangers like “Sign of the Times”, his concert was sure to be a good one.

Styles displayed many great outfits throughout his stay at MSG. Whether it was his red and white onesie, or his polka dot blue and pink set, he never failed to impress. He was able to match his loud outfits with extremely energetic performances every night, despite burning his tongue on some hot soup before one of his concerts on August 21st.

I was lucky enough to snag tickets to Styles’ concert. It was incredible. It’s not just his voice, which is undeniably amazing, but his charisma and stage presence makes this performance truly special. He has an angelic aura when on stage, and it’s unlike anything I’ve ever seen.

As someone who isn’t the biggest Harry fan in the world, I was praying that he would just look at

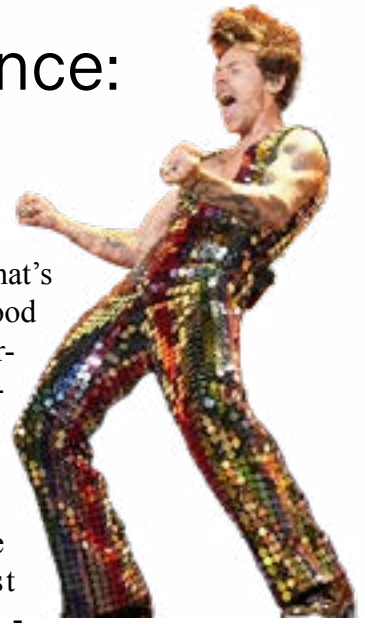
me. That’s how good his performance was.

One of the biggest questions fans wondered every night before a concert was, “Will he play ‘Medicine’ tonight?”

“Medicine” is an unreleased song; however, all die-hard Harry fans (aka “Harries”) already know all the words. Styles only played the song at five of his concerts, making the concerts where he did play it extra special for the audience.

I was among the few to be able to experience him playing “Medicine” in person. The crowd went berserk, and they sang the loudest they had all night, which is certainly no easy accomplishment.

Harry Styles is definitely worth the price of admission, whether you’re there for his good looks, outstanding outfits, or electrifying performance. Even if you’re not Harry’s number one fan, I definitely recommend attending one of his concerts next time.



Fall Cookie Recipe

by Jack Keltz

1. Preheat oven to 400, and melt butter
2. In a small bowl, whisk together flour and baking powder
3. In a large bowl, whisk together both sugars, eggs, agave and butter
4. Add flour and zest to the sugar mixture, and whisk.
5. Take a cookie sheet, and then lay your madeleine pan on top to prevent the bottom from burning and evenly bakes the cookies
6. Carefully spoon the batter to the middle of each mold and bake for 8-10 minutes
7. Cool to room temp and enjoy!



Ingredients:

- 1 cup + 2 tbl cup4cup gf flour
- 1/2 tsp baking powder
- 11 tbl salted butter
- 1/2 cup + 2 tbl sugar
- 1 tbl brown sugar
- 1 tbl agave
- 4 eggs

GIVE SOMEONE A SMILE BY AFRIM LEE



Is the Chromebook Rollout Necessary?

It's official, the school is planning on fully completing its years-long Chromebook rollout plan by next year. At that point, every student at Irvington High School will have a school-mandated Chromebook. Seems like a great idea, doesn't it? Maybe not.

Let me preface this by saying that I definitely understand the rationale behind this plan. Not everyone has immediate access to a computer or another device at home, and as such, may not have access to the same learning opportunities as other students who do. Especially after the COVID-19 pandemic massively increased the need for digital learning strategies, I understand the concerns the plan addresses and why it is generally seen as important by the administration.

I say all this to make clear that I am emphatically not against the idea that the school should provide students with Chromebooks when they are needed. We live in a world where technology is getting better and better, and in many cases, is also needed for educational pur-

poses. However, there is one major issue that I take with the rollout plan: the idea that everyone in school MUST use the Chromebook and only the Chromebook.

As it stands, the plan is for all high schoolers to use exclusively school-distributed Chromebooks effective next year. I take issue with this specifically because many students currently do have access to their own devices at home. In fact, many students, including myself, have purchased these devices because of the need for them at school. As such, the idea that students should not be allowed to use their personal devices in which they've invested time and money doesn't make sense to me.

I understand the argument that students who use their own devices will have an advantage over those who use school devices due to having access to programs blocked on school devices. However, this argument is flawed, as students will



still have to sign into the Irvington Wi-Fi network, which will automatically restrict websites and programs that the school doesn't want students to use.

There is also the question of the fairness of a policy that forces a student to utilize a device (or a company) with which they feel uncomfortable. If I'm an Apple user, comfortable with the software, apps and operation of my MacBook and comfortable with the business

practices of Apple, why should I be forced to use a Chromebook? Not to mention the issues of student data security when utilizing a cloud-based system.

Ultimately, while I do agree that students should be supplied with Chromebooks if they request one or need one, the idea that all students should be forced to use school Chromebooks regardless of whether or not they have a device makes little sense.

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Q&A with Principal Hirsch About the Possibility of a Homecoming Dance

by Julia Welter

Q: What is your opinion on IHS having a homecoming dance at some point in the future?

PH: I'm open to the idea and I'm somebody who likes to get to yes if students want to do something. That said, I do have some major concerns and some history with dances that makes me concerned. Years ago, schools used to have dances and unfortunately they became really problematic, largely because students were drinking beforehand.



When I was a teacher chaperoning dances at Greeley, there were students who had to be taken to a hospital. It reached the point that before students could enter a dance, administration had to administer breathalyzer tests. School shouldn't feel like that, it's terrible. Many schools did away with dances. What some schools have done to try to bring dances back is they're not exactly school sanctioned dances. The dances will get planned through a PTSA or another community group, partner with the school to advertise, but the outside group arranges the space and supervision.

I'm open to the idea, but again, because you're talking about health and safety, we would need to be really deliberate and I would need to work with the district to ensure that. Many schools that continue to have dances have also found that the participation rate of dances has dropped. Now, maybe that'd be different here. Kids haven't been able to have a dance and maybe they're clamoring for it. One of the other things that I hope we'd at least consider as

we think about things like dances, is, what's the excitement level around a dance? Are there other student centered activities, social gatherings that might be more interesting or attractive to kids?

Q: What is the alternative for underclassmen if the juniors and seniors have prom?"

PH: At my last school, last year, each grade wound up getting really excited about taking a class trip. One class went ice skating at Bear Mountain. Another class went to a facility that has indoor rock climbing and an arcade. So maybe that's something that we'd be open to.

Now they wound up going during the school day cause that's when kids wanted to do it. But if it was a different kind of social event, I guess I'd be open to it. I think that we'd have to survey students and we'd have to get some level of commitment that kids want to do the thing.

To put together a plan is a lot of time and effort, arrange chaperoning, line up money, all that stuff, and then have like 20 kids go to it, it defeats the purpose kind of thing.

Q: Where do you think it would make sense for the dance to take place?

PH: Yeah, I don't know. I know there are places in this area that host dances and parties and events, so maybe that's a place to do it. We could consider hosting it in the school although again, that would take an awful lot of planning, you know, like the obvious place is the gym. Our gyms are in pretty constant use, so we have to do a lot of work and preplanning, but I'm open to all kinds of ideas.

Q: What are your past experiences with school dances and where have you worked?

PH: So I started in the Bronx, but there weren't dances there. So the bulk of my teaching career was at Horace Greeley in Chappaqua. And I saw all kinds of different models of dances there, and chaperoned them. And they were, I would say, a mixed bag.

When I was an assistant principal at Ardsley, there were no dances. And when I was principal at Valhalla, there also, there weren't

dances, but that's when we moved to a class trip model."

Q: Any ideas for something similar to a social event like a dance?

PH: So here's another idea. Again, this isn't easy to pull off, so student government would have to get super involved, but if we wanted to do some sort of like night, like a field day

event, even in the evening where we used the turf and the field, when there weren't games going on. I could be open to that.

But again, supervision would be an issue. Safety would be an issue. We'd have to partner with some community organizations that would help probably, but I'm open to it.



Should Lunch Periods Be Mandatory?

by Samantha Wilson

In Irvington High School there has never been a mandatory lunch period – meaning you can have a schedule that runs on a period 0 through 9 schedule, effectively starting classes at 7:50 AM and ending at 3:20 PM without any room for a break in your schedule. On the flip side, you can have multiple free periods in your schedule – leaving your room to go home or leave campus and take a break to recharge.

Having been in both situations, I personally believe lunch periods should be mandatory for students in Irvington High School. Taking a break and being able to eat and spend time with peers rather than dealing with the stress that comes with high school from the moment you get onto campus to the moment you leave is equally as important as the classes you take themselves.

When speaking with a junior at Irvington High School about her thoughts on whether or not lunch periods should be mandatory, she stated she agreed that lunch periods should be mandatory.

"Teenagers forget to eat on a daily basis," said Alea Gray. "We're too worried about school and friends to remember to feed ourselves. We need that short break to eat and recharge."

I believe this to be true as there have been occasions where I have been overworked at school and needed a break, but I couldn't get one until the school day finished.

On the other hand, when I spoke with junior Elliot Riseman, he dis-

agreed. "I don't believe that a mandatory lunch period would be helpful. I think schedules vary greatly amongst students in a grade and a required period for lunch could interfere with classes for some students. A lunch break for all grades seems good on paper but would be impossible to manage due to a lack of tables and an overcrowding of lunch lines."

Many of these issues would be solvable by having these hypothetical lunch periods divided by grade in order to ensure that no one place gets overcrowded. This was done when we were middle school students, so why wouldn't it be possible now?

This is also done at Dobbs Ferry High School. When I spoke to a senior Brayden Recitas at Dobbs, he said, "I have a mandatory lunch period with 11th and 12th graders from 12:08 PM to 12:56 PM every day."

He added, "This is perfect for my school as it is in the middle of my school day and everyone has a chance to get food from the nearby restaurants or from the cafeteria."

This should be mandatory at Irvington High School, too, as we are still growing students and might have extracurricular activities outside of school. It is important for us to eat and having a designated time to do so is very helpful.

While having free periods can work well for some students – this isn't always possible, and it would work better to ensure that all students get the same opportunity to take breaks on a daily basis and rejuvenate.

Fall Sports Season Rewind

by Kate McLaughlin

Girls Soccer

The varsity girls soccer team won the sectional championship on Oct. 29 by a score of 3-1 over Edgemont, after finishing the regular season with a record of 15-4.

Named the first seed in sectionals, they defeated Dobbs Ferry and Blind Brook in the first two rounds of sectionals. In these games, the Bulldogs pulled out an 8-0 win against Dobbs Ferry and a 5-0 win over Blind Brook.

From these wins, they advanced to the semifinals and beat Pleasantville with a score of 2-0 on Wednesday, Oct. 26.

Boys Soccer

The boys soccer team entered sectionals with a record of 11-1-3. They won their first sectional game against Albertus Magnus at home with a score of 3-1. They then moved to play Byram Hills at home for their quarterfinal game on Tuesday, Oct. 25 on Meszaros Field.

After a difficult game, the boys' season came to an end after their 2-0 loss to Byram Hills.

Field Hockey

The varsity field hockey team ended their regular season with a record of 8-5-1. The girls were able to snatch the fifth seed in the sectionals bracket, trailing close behind Bronxville.

The Bulldogs had a bye in their first round of sectionals and played at Bronxville for their quarterfinal game. After a hard-fought game, the Bulldogs dropped 3-0 to the Broncos to conclude their season.

Cross Country

The boys and girls cross country team finished the year with a strong showing. On Oct. 15, Irvington hosted the second annual River-towns Cup with Ardsley and Hastings. Junior Indy Minkoff finished first with a time of 17:04, followed by Taoig Cypher and Declan Lyons in third and fourth, respectively, leading the boys to a team win.

The girls team also won the Cup, with Luciana Forte finishing first (19:22), followed by Ciara Lyons and Joanna Paul (sixth and seventh, respectively).

In the Section 1 Championship meet, the boys finished sixth and the girls finished 15th. Minkoff finished first in the boys race, and Forte led all Irvington girls with a time of 20:26.

Girls Tennis

Irvington senior Clio Salles-Spar came from behind after dropping the first five games in the second round of the Section 1 tennis championships on Sunday, Oct. 9, at Harrison High School (7-5, 6-0), winning the final 13 games and the match.

Salles-Spar advanced to the third round of the draw where she lost to Anselma Petrie of Eastchester.

Football

The varsity football team finished the season with a record of 3-5 after losing their final three games of the season.

It was a disappointing end to what began as a promising season as they won three of five to start the



year. But victories over Rye Neck, Croton-Harmon and Woodlands weren't enough to propel them as they lost a close game to Blind Brook before finishing the season with a road loss against rivals Dobbs Ferry (7-1).

Volleyball

After three straight wins over Hastings, Yonkers Academy, and the Obama School for Social Justice early in the month, IHS went into sectionals as the eighth seed.

First up was Byram Hills in the campus gym on Thursday, Oct. 27, but the girls lost a tough match with a final score of 3-1, which ultimately ended their season.



Bulldogs Bring the Homecoming Heat

by Kate McLaughlin

This year's homecoming week was definitely one to remember. Not only did some of the sporting events go through location changes and rescheduling, but Spirit Week also carried on for two weeks.

Due to Rosh Hashanah and Yom Kippur there were two shortened school weeks back to back. These weeks served as this year's spirit week(s). This was clearly a different experience than many students are used to; however, the dress-up days were still a hit and everyone seemed to have a great time regardless of how long the week went on.

The earlier sporting events went smoothly. The boys' soccer game on Friday, Sept. 30, was a letdown, yet the student section still showed up to cheer for their team. The boys lost 3-0 to Bronxville, but it was a hard-fought, entertaining game.

"It was a little embarrassing to lose in front of all our fans on our home field. We just really wanted to pull off the win," said Brandon Dhanoolal, a junior.

The following night on Saturday, Oct. 1, the varsity football team faced Croton for their homecoming game. The Bulldogs pulled out a win and the game ended with a final score of 30-16. At the football game, the student section was on fire for the second night in a row.

"The student section was really hyped and engaged in every play, and the crowd brought that energy,"

said Marcus Canton, the starting running back for the football team.

The Bulldogs were very enthusiastic about the remaining homecoming games. However, this energy quickly deteriorated on Monday, Oct. 3, in the moments before the highly anticipated field hockey game.

Monday was a slightly colder and rainy night. Still, a big student section turnout was expected. This all took a turn around 5:45 pm, a little over an hour before the game was scheduled to begin. One of the field lights rented for the homecoming games suddenly caught fire (see page one). Luckily, no one was injured; however, the cause of the fire is still not entirely understood.

The field hockey team was relocated to the locker room for the time being, while authorities assessed the situation. Shortly after, the field was deemed unplayable and the game was called off. This game ended up being rescheduled for Friday, Oct. 14, and was played on East Field against Hastings.

It was an intense and impressive game from both teams; however, the Bulldogs lost a tough 1-0 con-



test against the Yellow Jackets.

Additionally due to the field incident, the girls soccer game planned for later that week on Friday, October 7, was relocated to Ossining High School where they faced Hastings.

The girls pulled off a 4-0 win over the Yellow Jackets and the student section was still buzzing although it was not on our home field.

On a lighter note, the volleyball team's homecoming game was

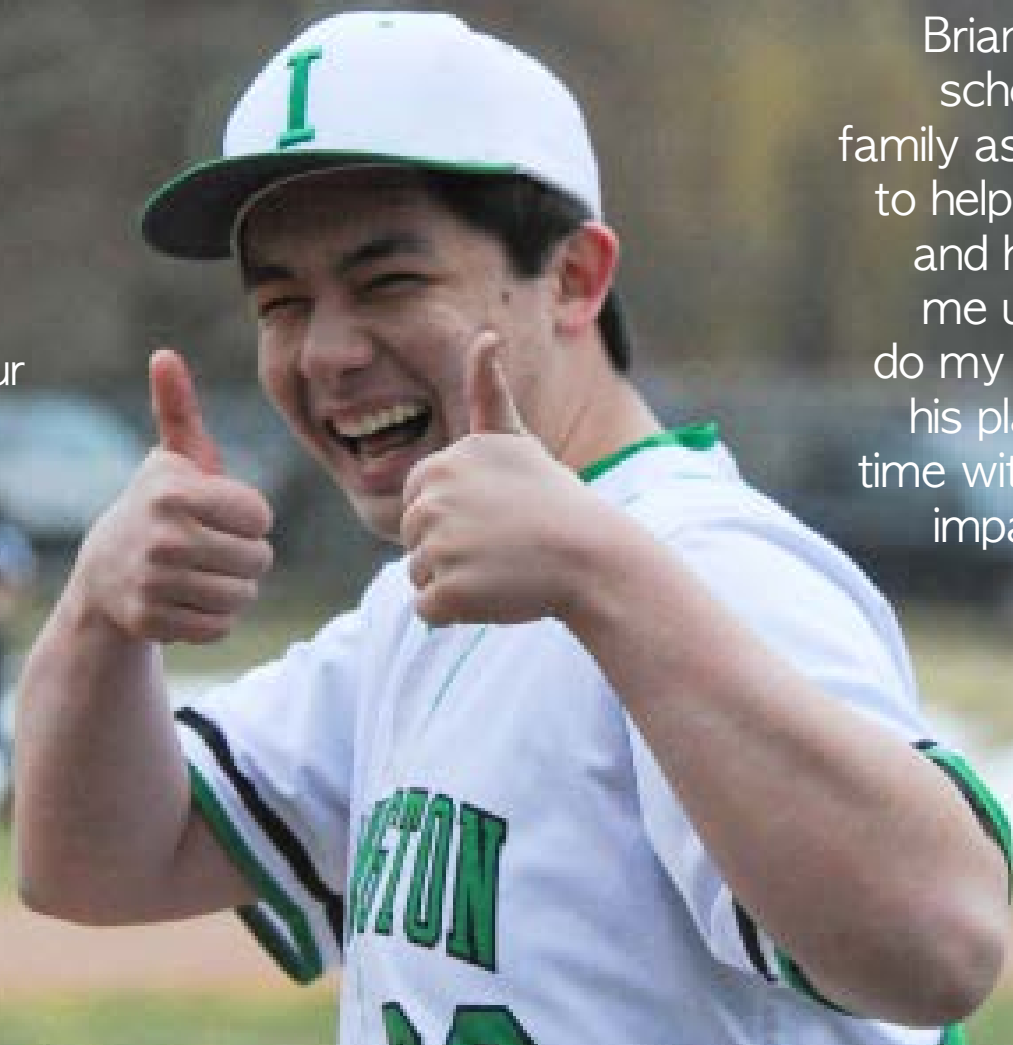
luckily not affected by the fire. The girls were able to play in the Campus Gym on Thursday, Oct. 6, against Woodlands. The Bulldogs won all three sets with the help of the dedicated student section, who dressed up in wacky outfits to show off their spirit.

Homecoming this year was definitely not what was expected. However, all of the Bulldogs showed up and worked to make the best out of an unfortunate situation.

In Loving Memory -- Brian Clinton

Brian was a great teammate and an even better person. I had the pleasure of coaching him in youth football and then again for all four of his high school years in baseball.

-Mike DiNardo



Brian impacted not only the school community, but my family as well. He gave his time to help my son learn baseball, and he made a point to text me updates from college. I do my best each day to carry his playful spirit with me. His time with us was short, but his impact was immeasurable.

-Ms. Grant

In remembrance of the life of Irvington alumnus Brian Clinton...

Brian was a beloved member of Irvington High School. He was cherished in each classroom he was a part of, as well as an excellent athlete in all four of his years here. Brian was a member of *The Paw Print* as well.

"Brian had a passion for baseball. He was an amazing teammate and an even better friend," said friend Jake Weintraub.

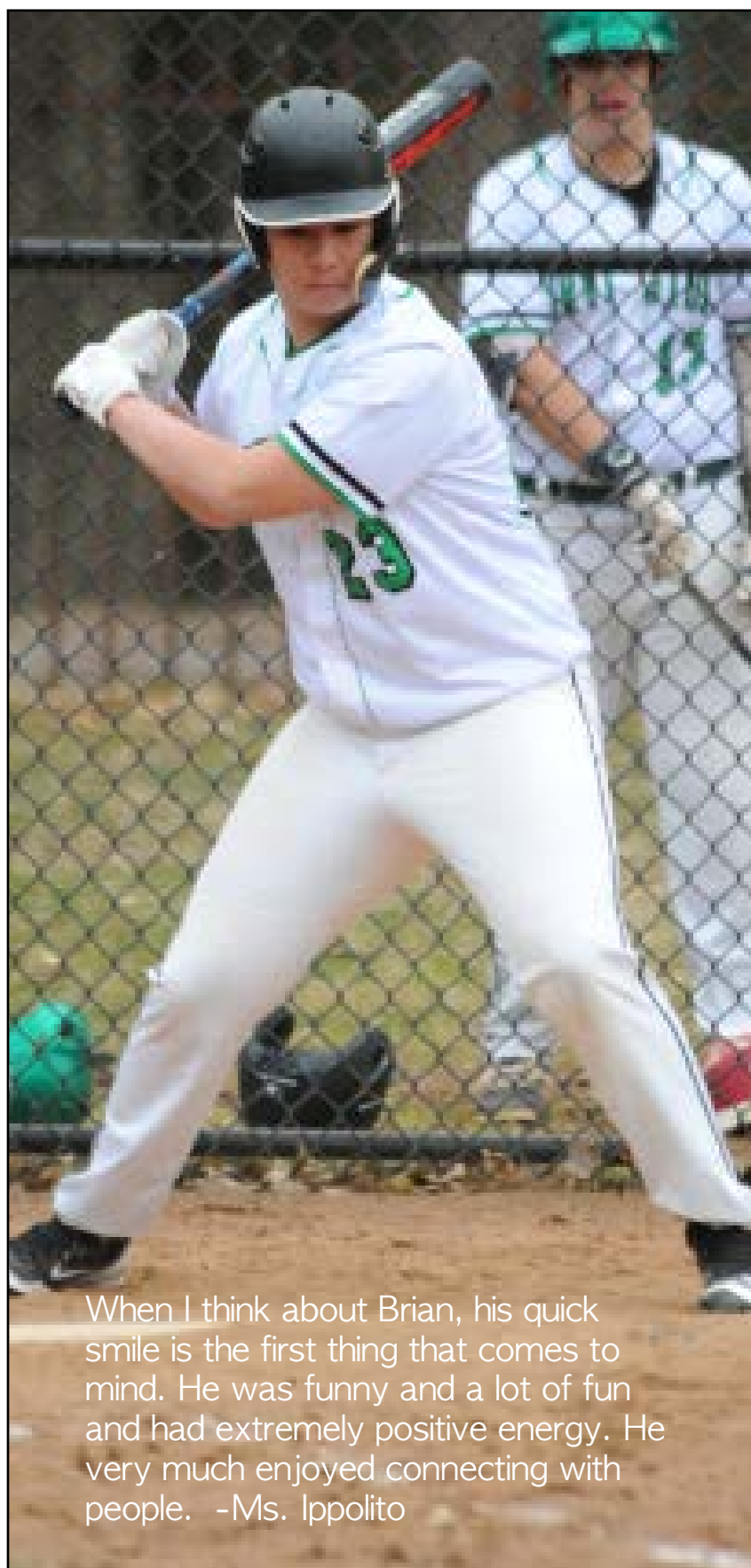
"He was always there for those who were close to him and everyone who he encountered."

The Paw Print would like to dedi-

cate this issue to the memory of Brian and to express our deepest condolences to the Clinton family.

The Irvington Booster Club and the Clinton family have worked together to create a fundraiser in Brian's honor. All of the proceeds will go to the Irvington Baseball Program.

Those wishing to donate can send a check to Irvington Bulldog Booster Club c/o Athletic Director, 40 N. Broadway Irvington NY 10533, or use Zelle: ZELLE: 9147154779 To: Irvington Bulldog Booster Club, or by visiting <https://irvingtonbulldog-boosterclub.com/home>.



When I think about Brian, his quick smile is the first thing that comes to mind. He was funny and a lot of fun and had extremely positive energy. He very much enjoyed connecting with people.

-Ms. Ippolito

I had the pleasure of getting to know Brian when he joined the staff of *The Paw Print*. Everyone in the class loved him. He brought joy that was infectious. I want to extend my deepest condolences to his family.

-Mr. Williams

